

Professional Dispositions Assessment
 School of Education
 The College of New Jersey
 Undergraduate Programs: Junior and Senior Years
 Graduate Programs: Internship I & II

Teacher Candidate: FRANCIS ATEMU MALOBA	School: INTERNATIONAL SCHOOL OF KENYA
Cooperating Teacher: SUSAN SKIMAN JONES	Grade Level: 3 RD GRADE
College Supervisor: PATRICIA MURRAY	Subject Area:
Semester Fall Spring Summer Year: FALL 2014	Date 02 / 12 /2014

Instructions: (Page 1 of 5 pages)

Please check the box for the statement that best describes the Teacher Candidate's (TC) disposition to date in each of the following areas. If you feel you cannot fairly rate the TC on any item, please select "not applicable."

Please note the evaluation system below includes:

"E" Exceptional (consistently exceeds expectations for a teacher candidate at this point in the professional program). This student teacher **exceeds** program expectations.

"P" Proficient (typically meets expectations for a teacher candidate at this point in the professional program). This student teacher **meets program expectations**.

"N" Needs Improvement (does not meet expectations for a teacher candidate at this point in the professional program). This student teacher **needs to improve** in one or more areas of the criteria below.

"NA" Not Applicable" or not observed

Habits of Thinking and Action toward LEARNING are Appropriate...

E P N N/A

Disposition
towards
LEARNING

(E) P N N/A

*Displays commitment in acquiring content knowledge and pedagogical expertise.

- Incorporates extra resources for lessons and uses novel assessment & teaching strategies
- Conducts research and acquires new content knowledge
- Is familiar with standards

(E) P N N/A

* Is a self starter who begins projects or endeavors.

- Takes initiatives, volunteers & doesn't procrastinate
- Leads and does not just follow
- Has confidence

(E) P N N/A

* Volunteers to participate in professional growth opportunities.

- Attends faculty meetings/professional development workshops etc
- Meets with specialists
- Visits other classrooms

Habits of Thinking and Action toward TEACHING are Appropriate...

E P N N/A

Disposition
towards
TEACHING

(E) P N N/A

*Demonstrates the belief that all students have the right and ability to learn.

- Calls on all students equitably and responds to students' questions fully
- Asks challenging questions for all students
- Is committed to using assessments to guide planning and instruction
- Encourages struggling students by making accommodations based on students' needs, interests, and development
- Is committed to using assessment to guide planning and instruction

(E) P N N/A

* Exhibits a positive attitude towards challenging situations and recognizes them as learning opportunities.

- Demonstrates a problem-solving attitude
- Handles unexpected situations while maintaining student learning
- Stays calm and remains in charge

	<p>E P N N/A</p> <p>E P N N/A</p>	<p>* Exhibits an appropriate demeanor through tone of voice, language and body language.</p> <ul style="list-style-type: none"> ✓ • Responds to students in a positive manner ✓ • Speaks loudly and clearly and makes appropriate eye contact ✓ • Uses language that is appropriately challenging ✓ • Has a confident teaching presence <p>* Creates an environment that encourages students to take learning risks.</p> <ul style="list-style-type: none"> ✓ • Provides supportive feedback to all students ✓ • Uses students' mistakes as a learning opportunity ✓ • Provides opportunities for students to make choices ✓ • Insists that students refrain from belittling or ridiculing remarks
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Habits of Thinking and Action toward PROFESSIONAL CONDUCT are Appropriate...

E P N N/A		
<p>Disposition towards PROFESSIONAL CONDUCT</p>	<p>E P N N/A</p> <p>E P N N/A</p> <p>E P N N/A</p> <p>E P N N/A</p>	<p>* Demonstrates academic and professional honesty and makes ethical decisions.</p> <ul style="list-style-type: none"> ✓ • Accepts responsibility for one's own action ✓ • Maintains confidentiality ✓ • Acts in accordance with students' best interests ✓ • Is truthful and presents accurate information in all situations <p>* Follows established dress codes and conventions.</p> <ul style="list-style-type: none"> ✓ • Is familiar with TCNJ's student teaching handbook and the school handbook of procedures ✓ • Wears sensible clothing appropriate to the teaching situation ✓ • Follows school policies and procedures <p>* Is reliable. (Includes meeting deadlines and punctuality)</p> <ul style="list-style-type: none"> • Follows through on commitments • Arrives at school and to all appointments on time • Prepares all materials in advance and is able to locate them when needed <p>* Demonstrates leadership qualities.</p> <ul style="list-style-type: none"> ✓ • Advocates for children who may need extra support in or out of school ✓ • Perseveres to accomplish goals ✓ • Initiates contact with parents, guidance counselors and other school personnel

E P N N/A

- Participates in school events on their own time
- * Accepts constructive criticism and feedback.
 - Responds positively to feedback without making excuses or becoming defensive
 - Follows through on feedback provided by supervisors and/or cooperating teacher
 - Subsequent lessons show that the feedback is incorporated in the planning or delivery of lessons

Habits of Thinking and Action toward INTERPERSONAL RELATIONSHIPS are Appropriate...

E P N N/A

Disposition towards

E P N N/A

- * Displays ability to maintain professional working relationships.
 - Follows the rules and protocols of the workplace
 - Interacts respectfully with all school personnel

INTERPERSONAL RELATIONSHIPS

E P N N/A

- * Is sensitive to diversity, differing abilities and cultural differences.
 - Treats all staff and students equally with tolerance and/or acceptance
 - Takes an interest in students' backgrounds and culture

E P N N/A

- * Works well in collaboration with colleagues.
 - Is willing to compromise
 - Works as a team player

E P N N/A

- * Maintains appropriate social boundaries including technological communication.
 - Uses social networking sites appropriately
 - Uses school communication channels for all contact with students and parents
 - Is not overly friendly with students and/or teachers

E P N N/A

- * Enjoys working with students.
 - Establishes a genuine relationship with students and cares about their well being
 - Uses humor to create a welcoming classroom community

Habits of Thinking and Action toward SELF AWARENESS are Appropriate...

E P N N/A

Disposition towards
**SELF
 AWARENESS**

E P N N/A

*Maintains high standards.

- Recognizes, manages and expresses own emotions effectively
- Sets short and long term goals

E P N N/A

* Demonstrates awareness of own personal beliefs and values and how they may impact on students, colleagues & other school personnel.

- Shares own personal values/stories without forcing own beliefs on others
- Separates own personal life from the teaching life (e.g. when teaching about religion- teach fairly without sharing own biases)

E P N N/A

* Has realistic sense of own strengths and weaknesses.

- Identifies weaknesses and plans for improvement
- Knows when to ask for help

** Remediation – By mid-semester the course instructor will identify those students who score below “Proficient” in any indicator and develop a remediation plan to address the area that needs development. Remediation plans that remain unmet by the end of the semester will result in a grade reduction in the student’s final grade for that course. Individual programs will determine the allocation of the above grade deduction for unmet remediation plans.

Additional Comments:

Oh my goodness! What can I say that would adequately express what a great teacher Francis is? His enthusiasm is infectious, his planning is meticulous and his attention to individual student needs is exemplary.

Francis excels in the classroom. He is always asking questions about strategies or techniques and always willing to adapt or change his plans. He is a thoughtful listener, willing to find the best methods to encourage success of all of his students.

I highly recommend Francis as a teacher in the Elementary setting.